



St Mary's
Catholic School
Tauranga

Our People Our Place



be.
Christ-like

be.
reflective

be.
creative

be.
the difference

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2014 reflections...

Nga mihi ki a koutou katoa, e te whanau o te Kura o Hata Maria, ki Tauranga Moana.

It is a pleasure for me to write a few short words to you all as we approach the beautiful feast of Christmas. Our school – our wonderful school – strives to be Christ-centred, and that is what we all try to do at Christmas, to centre our lives on Christ. Look at the crib scene – all the figures: Mary, Joseph, the shepherds, the wise men, even the animals, all focus on the newborn Jesus, our Saviour. He is the reason St Mary's School exists, He is our purpose, He is our inspiration. May Jesus be at the centre of your family this Christmas, wherever you may be. And may He bless you all throughout the New Year.

Father Edwin and I are both new to Tauranga, and we both enjoy coming to say Mass at St Mary's School, to support the staff, and to be with the children. St Mary's is a very special place, and we thank Mr Fuller, the Board of Trustees, the parents and the staff for making it a place that lives and breathes Jesus Christ. Both of us hope that we can continue to contribute to the life of the school in 2015.

Nga mihi o te Ra Whanau o te Ariki ki a koutou katoa. Christmas blessings to you all.

Father Mark
Parish Priest

Message from the Principal



Ng mihi nui kia koutou katoa

The conclusion of the year always presents time for reflection, celebration and anticipation.

In applying these three dispositions to our year end we reflect on learning experiences and student growth. We celebrate student attainment and rejoice in the achievements made, and we anticipate a new year, new classes, new opportunities and future development.

The more time I spend as Principal of St Mary's the more I recognise that we are a school at the forefront of Catholic primary school education. Evidence of this is manifested in many ways including student achievement, pedagogical development, co-curricular opportunities, and spiritual growth. The key elements are of course student centered and driven by dedicated and professional teaching and support staff.

The foundation on which such aspiration is placed, holds firmly to the Charism gifted to us by our Cluny Sisters. The fact that we still have close connections with our founding order through an active Cluny presence in our school is an extremely special and unique situation that I hope we all identify with. As a further identity of the church to which we belong I would like to thank Father Mark as our Parish Priest and for the spiritual leadership he continues to provide.

Momentum is growing at St Mary's and it is exciting to be a part of it. We are well on the way

to being a school of 500. The base on which this momentum has been established, is of course connected to a multitude of special people. It starts with the Governance of our Board of Trustees whose strategic direction is matched by the hard work of our tireless PTA and supported by our outstanding parent community. Benefiting from this commitment are our students and a superb team of teachers.

People will continue to be the drivers of such momentum therefore to all within the community of St Mary's Catholic School, thank you for the continuous focus on delivering excellence in many forms for the benefit of the children of St Mary's.

To our departing Year 6 Students, from here you will be faced with choices and opportunities, new schools, new interests, new environments and new challenges. My advice to you is that you recognise and seize all opportunities for success, there will be many. Put your best and most energetic foot forward and make choices that spotlight your abilities and strengths. Utilise the skills and attributes in the tool box you are now equipped with. Utilise these and shine.

In closing, I want to again acknowledge the students of St Mary's. Each and every one of you makes me so proud to be your Principal. Your enthusiasm, your commitment, your ability to embrace and promote the St Mary's Special Character in everything you do is a very, very special thing that you can all be proud of.

I wish you all a happy and peace filled Christmas. Mere Kirihimete.

Ben Fuller
Tumuaki



1. Sursum Corda at Butterfly Creek
2. Laying flowers at the graves of the Cluny Sisters
3. Beach Clean Up Day
4. New Families Liturgy
- 5-6. Speech Finalists
- 7-10. Cultural Diversity Day



BOT Chair Message

I feel immensely privileged to take a look back at 2014 and acknowledge all those who are part of our school community.

At our year end prizegiving on Tuesday 16 December we marked the achievements of our hard working students.

These achievements could not have been realised without the commitment of the families, whanau and staff who support, guide, nurture and develop them.

I'd like to pay particular tribute to the contribution of Monsignor Frank, Father Mark, Father Edwin and the enduring work of our Cluny Sisters.

The Board extends its thanks and gratitude to all of our hard working staff; thank you for the support of our students and their learning in 2014.

The school is also very fortunate to enjoy outstanding support from its parent community and the many initiatives the PTA put together are at the heart of this – thank you!

To our year six students who are moving on to Aquinas or other intermediate schools, I hope you take with you very fond memories of your time at St Mary's and I wish you every success for the years ahead.

The Board looks forward to building on this momentum and strengthening its relationship with the St Mary's community throughout 2015.

On behalf of Trustees, I'd like to wish you and your loved ones a very happy, safe and holy festive season.

Kelly Quin

Kelly Quin
Board Chairperson

Statement from our Catholic Character Review

We extend our thanks to the Principal, Staff, Board, outgoing Parish Priest Monsignor Frank Eggleton and incoming Parish Priest Father Mark Field, parents and children for the warm welcome extended to us during the course of this Catholic Character Review.

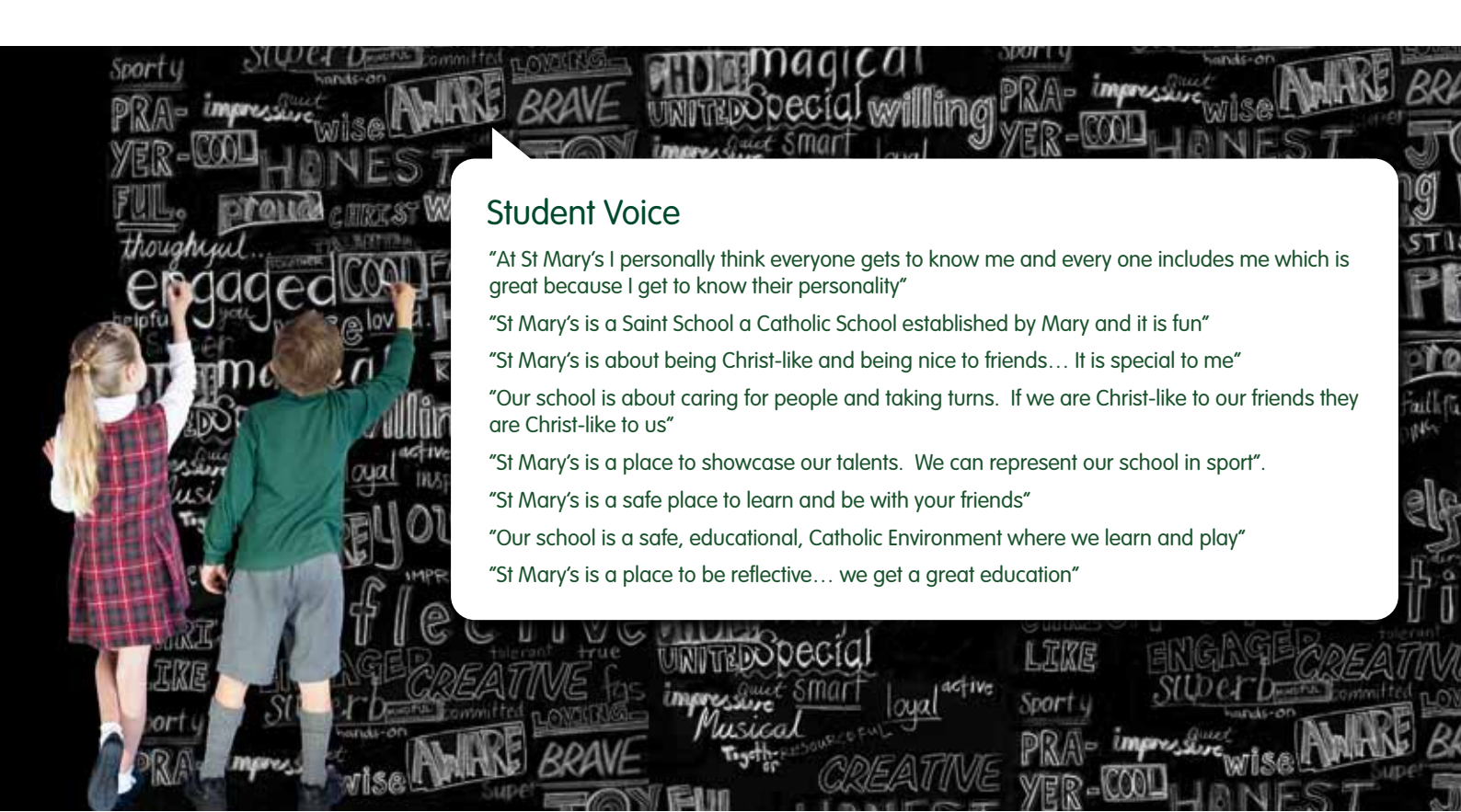
The relaxed and calm atmosphere of the school belies the very hard work being put in by the Board and staff for the students. St Mary's is a school of high expectations from its community, and Board and staff understand the challenges this creates.

The Principal and Senior Management team are future focused within the overall Catholic Character of the school.

Maintenance of the Charism of the Cluny Sisters is noteworthy. A feature of the school is its strong link to the Parish of St Mary Immaculate and the many meaningful forms of prayer and worship that are an integral part of the life of the school.

We wish all at St Mary's Catholic School continued success and Blessings for the future.

Greg Day
Catholic Review Coordinator



Student Voice

"At St Mary's I personally think everyone gets to know me and every one includes me which is great because I get to know their personality"

"St Mary's is a Saint School a Catholic School established by Mary and it is fun"

"St Mary's is about being Christ-like and being nice to friends... It is special to me"

"Our school is about caring for people and taking turns. If we are Christ-like to our friends they are Christ-like to us"

"St Mary's is a place to showcase our talents. We can represent our school in sport".

"St Mary's is a safe place to learn and be with your friends"

"Our school is a safe, educational, Catholic Environment where we learn and play"

"St Mary's is a place to be reflective... we get a great education"

2014 Special Character Refelection

As 2014 draws to a close we give thanks to God for the many blessings we have received during the year. We certainly have had a wonderful year at St Mary's.

As we prepare ourselves to celebrate the birth of Jesus Christ, we are invited at this time of great celebration to share our lives with the Christ child Emmanuel, which means God is with us.

We have had many highlights this year – our beautiful Masses and Liturgies all of which have nourished and supported our school's spiritual life.

A special highlight this year was Sursum Corda's trip to Auckland to sing at St Patrick's Cathedral. This was the most uplifting and inspirational experience for all who took part and as one of our students stated, "It was just amazing we could go and sing there. It was a once in a lifetime experience."

We thank Monsignor Frank for his very generous and faithful service to our school and congratulate and celebrate with him on his 25th Anniversary of his Ordination this month. We hope and pray he has many more years of Priestly Service.

We welcome both Father Mark and Father Edwin to our school and look forward to their continued leadership, spiritual guidance and support of our school.

We give thanks also to our Cluny Sisters whose presence in our school is so very special. The Charism they gifted to us through their foundress Blessed Anne Marie Javouhey is very much alive and at the heart of all we do here at St Mary's.

We have much to be thankful for. Wishing you all a very happy and holy Christmas.

With kind regards and God bless,

Sally Washer (DRS)



A Big Thank You :-)

To our PTA Class Reps: Angela Bell, Lee Roper, Amanda Donald, Julie Cole, Geraldine Hancock, Kelly Jeffries, Anna MacDougall, Lee Mackay, Rachel Finlayson, Yvonne Curragh, Kim Sherlock, Kylie Aleksich, Naomi Gardiner, Trudy Yule, Tammy McGrory, Monique MacDougall.



1. Quiz Night Best Dressed
2. Fireworks Gala Wheelbarrow Race Winners - Room 11
3. Wheelbarrow Race at St Mary's Gala



2014 Contributions from our PTA

The PTA contributed/donated over \$70,000 to the school during this year. We'd like to share with you how our fundraising is utilised for the benefit of all our children:

• Tables for use by PTA/Gazebo	\$2,300
• School Camps	\$4,000
• Reading Resources	\$5,000
• Retreat & Leadership Day	\$3,000
• Classroom Donations	\$3,000
• Gym Balance Beam	\$1,400
• Sports Equipment - Mats	\$1,500
• Sports Program	\$1,500
• Students with diverse abilities	\$ 500
• School Magazine	\$ 500
• Jump Jam	\$ 520
• BAMJ Centre	\$20,000
• ICT	\$10,000
• Stage for BAMJ Centre	\$6,000
• PTA Freezer	\$1,500
• Classroom Furniture	\$7,000
• Sports/activities equipment (for break times)	\$4,000

The PTA were particularly pleased to be able to fundraise and contribute towards a new stage in the BAMJ Centre so that when the children are performing, families seated in the audience will now be able to see their beautiful faces.

Cathy Kerr-Treasurer



Senior Athletics Day



ABOVE: Senior Swimming Sports
BELOW: Mrs Low speeds through the water



1. South Cluster
2. Sponsored badminton equipment
3. Gymnastics Team
4. Sporting Stars visit our school

Co-Curricular Success at St Mary's

A real success of our school that we all should take ownership of is our outstanding achievements in a range of Co-Curricular activities. Often in education the term co-curricular is included as an add-on to a schools programme but at St Mary's it is very much a big part of who we are and what we do.

The greatest aspect of this success is the number of children who involve themselves in sporting, cultural and performance based activities, furthermore the support networks of parents, volunteers and tutors that make success possible. If you are a student, or the parent of a student who has utilised a co curricula opportunity in 2014, congratulations. I hope you are setting your co-curricular goals for 2015.

Though sometimes a risk, four key highlights that I witnessed are of mention:

Our Susum Chorda Choir

This group of children is a real example of us living our faith. It was a pleasure to be part of your trip to sing at St Patricks Cathedral Auckland. Much thanks and appreciation to Mrs Washer, Mrs Driver and Mrs Leaf for the superb job they did in preparing you.

Kapa Haka

It was truly uplifting to see the development that we have made in this area of cultural celebration. As a Whanau, we are extremely proud of you and the input made by our tutors Iwi and Tamoe Malcom.

Jump Jam

Once again the committed coaching of Mr Kim Artus and parent support propelled our teams to the top of North Island rankings.

WBOP 7's

Though the future of this competition is currently under review, we can be proud of our Over 40Kg rugby boys who demonstrated that we are the dominant school in this sporting code.



Congratulations to Jana Benson Room 14 teacher and Year 3/4 Team Leader who completed the Taupo Half Ironman on Saturday. Jana has modelled perseverance and grit, the qualities we want for all our learners, achieving her goal to cross the finish line. Jana set out to complete the event - a 2 km swim, 21 km run and a 90 km cycle around Lake Taupo. Jana describes the tactics she applied to achieve her goal. "I managed to get through the day by thinking of it as an event rather than a race otherwise the "proper triathletes" may have done my head in. As with all things that we train for, it was very much about my mental determination as it was about my physical ability. I loved setting and achieving a new personal goal".

A Christmas Gift Idea

In an effort to reduce the cost of our stationery packs this year we would like to suggest the following as possible inclusions as stocking fillers. Items such as coloured pencils, felt tip pens, crayons, rulers, drawing instruments and general stationery will all come in handy!

Stationery

Please visit www.theschoolstore.co.nz to order your school stationery. The School Store makes things easy for you to purchase your children's school needs. Just search for St Mary's School in the Search Box, and view the catalogue items available for ordering online.

You can either order online, or go into the store, 20 Christopher St, Tauranga.

The stationery lists will also be available on our school website.

New Entrants packs will be supplied at school and charged to your school account in Term 1, 2014.

Summer Development

With the advent of our approved development consent you will start to see some changes around St Mary's. Externally, over the coming months a foot path will be placed down the eastern side of Grace Road between 13th Avenue and Harvey Street and a Bus Bay will be constructed on 13th Avenue. These developments will both increase accessibility to our school and increase traffic safety.

Some work that has been on hold as a result of the consent process has also been actioned for completion over the summer break. Both the Administration Block and Old Hall Block will be re-roofed and the eastern wall of B Block reconstructed. This work will remedy compromised aspects of these structures.

In addition to this, the Board of Trustees is funding a refit of rooms 13 and 14 which will involve new carpet and wall linings and the repainting of all surfaces. To complement this will be the addition of approximately \$35,000 worth of new furniture in Junior and Middle School classes.

Dates to Remember 2015

Tuesday 27 January
BOT Meeting at 6pm

Thursday 5 February
School Mass in BAMJC at 9.30am

Monday 9 February
Meet the Teacher 5pm

Wednesday 11 February
Year 5 & 6 at Waimarino

Thursday 12 February
Class Mass

Tuesday 17 February
Welcome to New Children & Families Liturgy

Wednesday 18 February
Ash Wednesday Liturgy at BAMJC at 9.30am



Christmas Mass Times at St Mary Immaculate

Vigil Masses on 24 December 5pm, 7pm and 10pm

Christmas Day 8am and 10am



Middle School Estuary Discovery

2015 Term Dates

Term 1
Monday 2 February to Thursday 2 April

Term 2
Monday 20 April to Friday 3 July

Term 3
Monday 20 July to Friday 25 September

Term 4
Monday 12 October to Wednesday 15 December (TBC)

School Hours

Mon, Wed, Thurs, Friday
8.50am - 2.55pm

Tuesday
9.10am - 2.55pm

Morning tea
10.35am - 11.00am

Lunch
12.30pm - 1.20pm

Liturgy
Every Monday 10.00am

Class Placements 2015

As in previous years, your child's class placement for 2015 will be advised prior to the end of the school year and your child will have an opportunity to spend some time with their new teacher and their new classmates on the final day, Wednesday 17 December.

This will provide the opportunity for them to meet their new teacher, see who their new classmates are and to see where their new classroom is. We trust that this will be a positive experience for our students.

As you can imagine, placing over 400 students in classes is a complex task. Please be assured that when we place students we are considering a number of factors. These include balancing the needs of each student, academic, learning support requirements, learning buddies, behavioural considerations and the collective make-up of the class.

The process begins with class teachers initially thinking about each individual student and their strengths, areas needing development and social needs. Our teams then come together and look at classes within the team and consider how students can be best placed using the information gathered from 2014 teachers.

The draft lists are drawn up and reviewed by the Senior Leadership Team in consultation with team leaders and with reference to analysed achievement data. The Special Education and Needs Co-Ordinator (SENCO) also has input into the placement of students with specific needs, and where required, specific transition processes actioned.

A lot of time and careful consideration goes into the placement of each individual student to ensure classes are balanced and individual needs are able to be met. The final class lists are then approved by the Principal.

In 2015 we are progressing the expansion of our composite class model into our Senior year 5 and 6 classes. This decision has been made following a comprehensive review of current composite practice within our school that involved feedback from parents and the view of leading external consultants.

Advantages for children in multi-age classrooms have been shown to increase the longer students remain in within such a composition. Put simply, the more experience a student has within a composite learning environment, the more advantageous for them. Specifically, students in multiage classrooms demonstrate more positive attitudes toward school, greater leadership skills, greater self-esteem, and increased pro-social behaviours and fewer aggressive behaviours compared to peers in traditional graded classrooms.

Also evident is that, where teachers experience commonalities in student composition and curriculum foci, teachers work more collaboratively contributing to better outcomes for students. Again, put simply, better teaching practice means better outcomes for students.

I look forward to further educating and informing parents of our progressive approach to educational practices during 2015.



New Entrants Classroom - before & after



Junior Team 2015 Years 0 - 2

Yr. 1/NE Rm 16 Lisa Broadmore
Yr. 1 Rm 16 Fay Warnock
Yr. 1 Rm 16 Donna Vincent
Yr. 2 Rm 15 Janine Goldsmith
Yr. 2 Rm 14 Liz Driver
Yr. 2 Rm 13 Suzanne Tanner

Middle Team 2015 Years 3 - 4

Yr. 3/4 Rm 5 Catherine Wood
Yr. 3/4 Rm 4 Pip Berquist
Yr. 3/4 Rm 3 Gerardine Robbie
Yr. 3/4 Rm 2 Deanne Willemse
Yr. 3/4 Rm 1 Ms Joanne Meehan

Senior Team 2015 Years 5 - 6

Yr. 5/6 Rm 9 Jacqui Ellen Price
Yr. 5/6 Rm 5/8 Megan Akkerman
Yr. 5/6 Rm 7 Mr Bryan Crowe
Yr. 5/6 Rm 6 Randy Piceno
Yr. 5/6 Rm 10 Gavin Hesqua

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Our People Our Place

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Koo, Jael Krauskopf, Sophie Lane, Oliver Laurie, Mila Laurie, Lucy Lee, Joshua Lee, Elma Lee, Amy Lee, Elizabeth Leitch, Samuel Leitch, Matthew Leitch, Mackenzie Lenton, Grace Lenton, Mandy Levis, Jacob Lewis, Millie Lochore, Jaime Lock, Harrison Lowry, Vicky Lu, Atawhai Lynch, Madison Mackay, Dylan Mackay, Corbin Mackay, Charlotte Madams, Kohana Maher, Luka Mahy, India Mahy, Jiss Maria Manickathan, Emily Mann, Sophie Mann, Libby Manning, Niamh Manning, Ciaran Manning, Isabella Marsh, Tayte Marsh, Isla Martin, Sophia Mason, Milla Mason, Ronan McCann, Hugo McCarroll, Brianna McCarroll, Joshua McCarroll, Jack McClutchie, Ben McCurran, Anna McFall, Rhys McFarlane, Jai McGarva, Mikayla McGrory, Brianna McGrory, Eva McIsaac, Paige McKay, Mya McLachlan, Cody McQueen, Jack Mear, Charlotte Mitchell, Emma Mitchinson, Erin Moore, Daniel Moore, Caleb Morais, Joseph Morgan, Finn Mossop, Kyan Mossop, Aimee Muller, Amelia Muller, Bradley Muller, Willow Murie, Cillian Murphy, Ethan Nirmalaraj, Daniel 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