



St Mary's Catholic School 2018

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7 Principles of Learning



1 Learners at the center

The social nature of learning 2

3 Emotions are integral to learning

Recognize individual differences 4

5 Stretching all students

Assessment for learning 6

7 Building horizontal connections

Whilst the physical space and furniture allows us to create flexible spaces to best support teaching, an ILE (Innovative Learning Environment) is about the teaching practice that best supports our learners. Our primary focus is student learning and student achievement. Our primary focus is to ensure your child will continue to grow physically, emotionally, academically, and spiritually at St Mary's school.

Education for life ...

The key to success in life and business is to become a master at Conversational Intelligence. It's not about how smart you are, but how open you are to learn new and effective powerful conversational rituals that prime the brain for trust, partnership, and mutual success.

Judith Glasser

“Not finance. Not strategy. Not technology. It is **teamwork** that remains the ultimate competitive advantage, both because it is so **powerful** and **so rare.**”

Lencioni

Collaboration ... Teachers

- The drive, belief and desire to evaluate team impact and improve outcomes for students
- Sense of self awareness - driven by we are all in this together
- A sense of shared purpose underpins the team's work
- Actions driven by the child being a part of the matter

Our
potential

My
potential

potential

Why Hub Teams/ Why Collaborate?

- Latest emerging research - Collective Efficacy has a 1.57 effect
- **Learning** is a social construct, our deepest learning, sense making happens through interactions with others.
- Pooling and working to **strengths** and **talents**
- Natural accountability - visibility
- Daily incidental professional learning - view practice
- 'You're not alone' - problem shared, sound boarding, ideating
- Pluses **potential** - **solve the problem** I can't solve on my own (Problematiser)
- We have emerging data indicating that our highest functioning teams have a greater **impact** on learner outcomes (evidence of acceleration)

WHY

#Globaldialogue

‘The essence of teachers professionalism is the ability to collaborate with others to maximise impact’

Hattie, 2016

“The cornerstones of successful school communities – is the ability to discuss **(without judgment)** what went wrong and why, to accept and respect differing points of view and to lift the capacity of team members.”

Michael Fullen

2018 School Composition...

Starting roll: 420 mainstream students
15 international students

Year 1: 49

Tika: 49 (84 predicted year end)

Year 2: 71

Maramatanga: 71

Year 3: 84

Year 4: 78

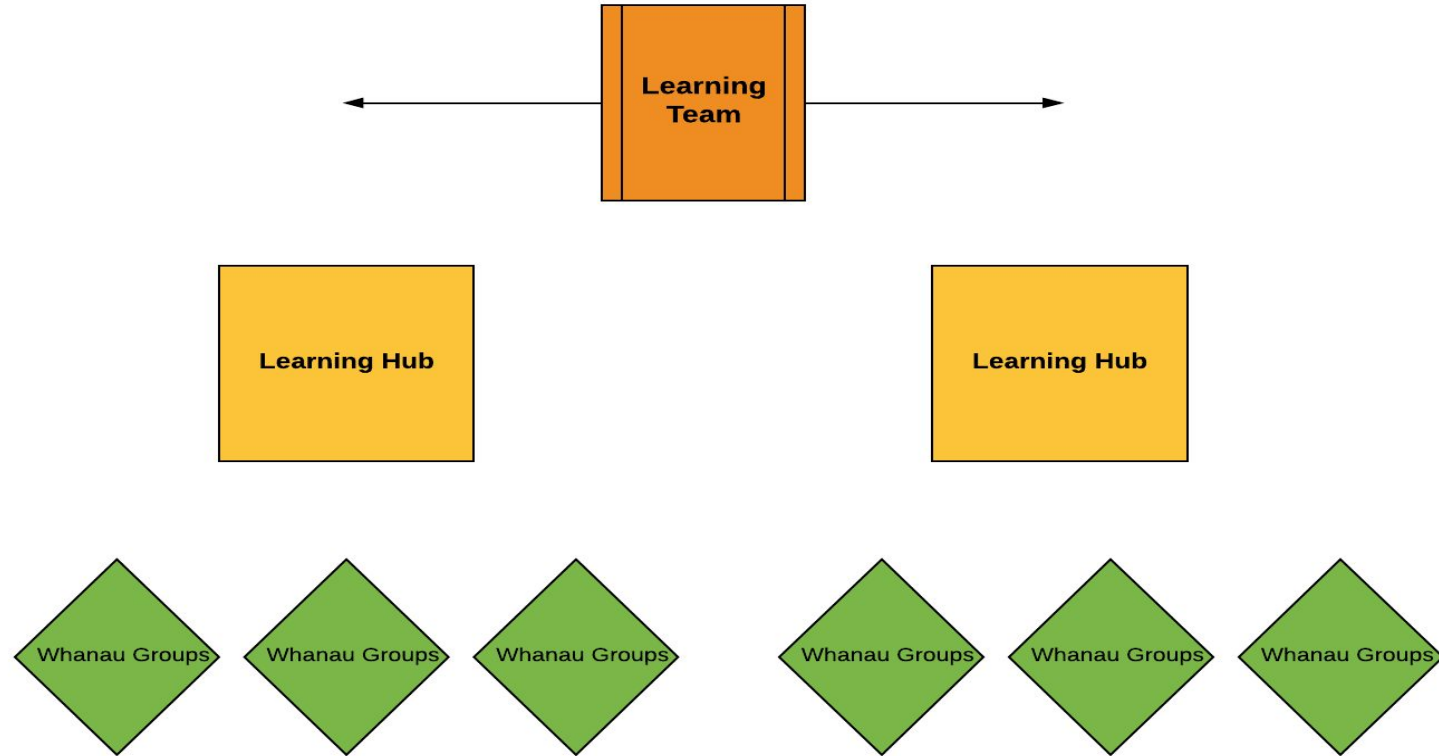
Whakapono: 162

Year 5: 87

Year 6: 55

Aroha: 142

Collaborative Structure ...



Tika - Year 0/1

Learning Leader: Janine Goldsmith

Whanau Teachers

- Janine Goldsmith (Rm 5)
- Joanne Meehan
- Amber Simonsen

Physical Environment - Rooms 1 - 5

Maramatanga - Year 2

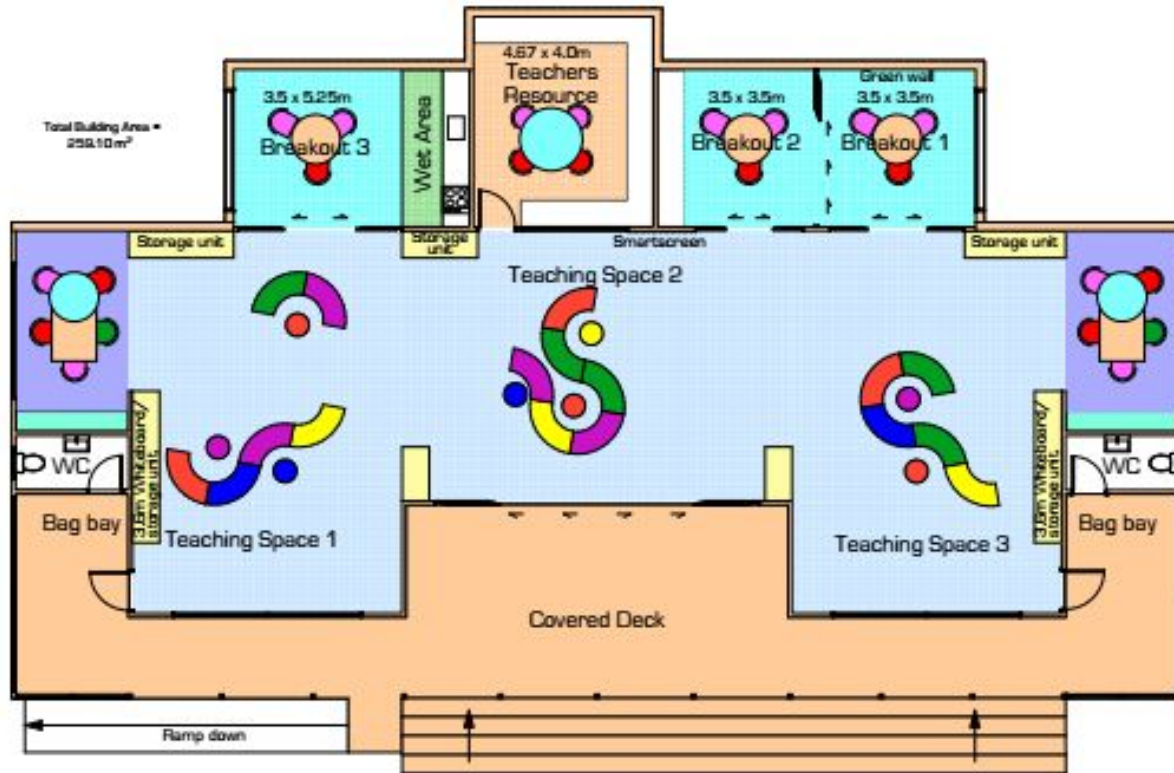
Learning Leader: Jasmine Maddock

Whanau Teachers - Sr Gabrielle Learning Environment

- Jasmine Maddock
- Teresa Rush
- Liz Driver

Physical Environment - Sister Gabrielle Centre

Maramatanga ILE



Key Features:

- 3 Teaching Spaces
- Large outdoor learning area
- Connected withdrawal spaces
- 3 break out spaces
- 1 wet area with oven and cooktop
- Green screen
- 100 sqm ratio

Whakapono - Year 3/4

Learning Leader: Pono Tahi - Lisa Broadmore

Whanau Teachers - Pono Tahi

- Lisa Broadmore
- Bryan Crowe
- Catherine Wood

Learning Leader: Pono Rua - Tania Yorke

Whanau Teachers - Pono Rua

- Tania Yorke
- Suzanne Tanner
- Lisa Walter

Physical Environment - Rooms 11 - 15

Aroha - Year 5/6

Learning Leader: Aroha Tahī- Megan Akkerman

Whanau Teachers - Aroha Tahī

- Gerardine Robbie
- Adele Mayall

Whanau Teachers - Aroha Rua

- Gavin Hesqua
- Angela Cochrane

Physical Environment - Rooms 6 - 9